



# Elementary School Report Card 2010-2011

Christian Academy in Japan

Joe Student

5th grade

Student Objectives		1st	2nd	Core Classes		1st	2nd	Special Classes		1st	2nd
<b>Responsible Learning</b>				<b>Bible</b>				<b>Art</b>			
Understands a biblical perspective of language arts, and math			✓	Understands Bible content			✓	Understands content and skills			✓
Follows classroom rules and routines			✓	Completes memory work			✓	Works cooperatively with others			✓
Follows directions			✓	Applies Bible content			✓	<b>Japanese</b>			
Stays on task			✓	<b>Language Arts</b>				Understands content and skills - Listening / Speaking			✓
Is prepared			✓	Reading: See attached continuum for explanation				Understands content and skills - Reading / Writing			✓
Works neatly			✓	Writing: See attached continuum for explanation				Stays on task			✓
Is organized			✓	<b>Math</b>				<b>Music</b>			
<b>Discerning Thinking</b>				Understands math content and skills			✓	Collaborates respectfully / productively			✓
Applies a biblical perspective on course content in language arts, math, and units			✓	Uses math knowledge to solve problems in math and other subjects			✓	Communicates through vocal skills			✓
Organize and use information to support conclusions			✓	<b>Social Studies</b>				Communicates through instrumental skills			✓
Resolves conflict appropriately			✓	Understands unit content and skills			✓	Understands theory skills			✓
Makes creative products or presentations			✓	<b>Science</b>				<b>Physical Education</b>			
<b>Productive Collaboration</b>				Understands unit content and skills			✓	Understands content and demonstrates skills			✓
Demonstrates self respect and self confidence			✓	<b>Health</b>				Cooperates by: listening well, following directions, working well with others			✓
Demonstrates respect for others			✓	Understands unit content and skills			✓	Actively participates			✓
Works effectively with others			✓	<b>Additional Instructional Support</b>							
Makes relevant contributions			✓	English Second Language (ESL) classroom support			✓				
<b>Effective Communication</b>				English Second Language (ESL) watchlist			✓				
Listens attentively			✓	ESL - Writer's Workshop class			✓				
Speaks clearly			✓	Resource Room support			✓				
<b>Faithful Caretaking</b>				IEP in place			✓				
Demonstrates respect for property			✓								
Accepts responsibility for behavior			✓								

## Student Objectives Key:

S                      D                      NI  
Secure      Developing      Needs Improvement

## Units of Study (Social Studies/Science/Health)

Your child has participated in the following:

Key:      5                      4                      3                      2                      1  
         Always      Mostly      Usually      Seldom      Rarely  
         100-90      89-80      79-70      69-60      Below 60  
If the space is blank, it was not assessed this period.  
A check mark (✓) indicates participation.