English: Our mission is to equip students to impact the world for Christ, the author of all truth, through value and use of the art of language as a means to know, understand, and communicate truth. Students work with teachers and peers to gain knowledge and develop skills necessary for reading, writing, listening, and speaking. Choosing authentic literature, we use instructional methods which are developmentally appropriate. We foster a love of literature and an understanding of the role of language as stewards of God's truth.

SO	SOI	Standard	Assessment	Instructional Strategies
Responsible Learner	RL1	Understand a Christian worldview.	Writing	Cooperative learning;
	RL2	Reading: Use word analysis skills, fluency skills and vocabulary development in silent and oral reading.	ES: DRA; Sec: Comp test	
		Reading: Read and comprehend appropriate reading material.	ES: DRA; Sec: Comp test	
Discerning Thinker	DT1	Reading: Evaluate a work of literature using a biblical perspective.	ES: Reading Response Journals; Sec: Comp test	"Difficult Questions of Life"
		Writing: Apply a biblical perspective in writing	Writing	Writing process; "Difficult Question of Life"
	DT3	Reading: Read, analyze, and respond to a variety of literature.	ES: Reading Response Journals; Sec: Comp test	
Effective Communicator	EC1	Writing: Use the writing process to produce clear, purposeful texts.	Writing	Writing process
		Writing: Write in a variety of genre, including narration, exposition, description, and persuasion.	Writing	Writing process
		Language conventions: Use standard English language convention when writing and speaking.	Writing	Writing process
		Listening and Speaking: Use critical listening skills, respond effectively to oral communication.	Presentation	Skill Practice
		Listening and Speaking: Speak effectively.	Presentation	Skill Practice
Productive Collaborator	PC2	Work with others.	Presentation	Skill practice
Faithful Caretaker	FC2	Reading: Choose appropriate literature	Comp test	ES: "Just Right Books" Sec.: "Guided Outside Reading" Cooperative Learning; "Modeling and Testimony"